Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: THOMAS EDISON INTER.

SCHOOL CODE: 070

**DISTRICT NAME:** WESTFIELD TOWN

DISTRICT CODE: 5730 COUNTY NAME: UNION

COUNTY CODE: 39

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	1		
Asian/Pacific Islander	-	-	-	1		
American Indian/Native American	-	-	-	1		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

**School Made AYP** 

**Number of Indicators Made** 

No

33 of 40

SCHOOL NAME: PHILLIPSBURG HIGH

SCHOOL CODE: 050

DISTRICT NAME: PHILLIPSBURG TOWN

**DISTRICT CODE:** 4100

**COUNTY NAME:** WARREN

COUNTY CODE: 41

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	NO	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

**School Made AYP** 

**Number of Indicators Made** 

No

36 of 40

SCHOOL NAME: ANDOVER MORRIS

SCHOOL CODE: 060

**DISTRICT NAME:** PHILLIPSBURG TOWN

**DISTRICT CODE:** 4100

**COUNTY NAME: WARREN** 

COUNTY CODE: 41

Groups	Made 95% Pa	rticipation Rate	Made 2004 AYP Benchmark Target  An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	An (-) denotes less tha	nn 40 students in a group				
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	NO	NO	NO
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: MIDDLE

SCHOOL CODE: 110

**DISTRICT NAME:** PHILLIPSBURG TOWN

**DISTRICT CODE:** 4100

**COUNTY NAME: WARREN** 

COUNTY CODE: 41

School Made AYP	No
Number of Indicators Made	36 of 40

Groups	Made 95% Par	rticipation Rate	An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group				
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			<b>Drop-Out Rate: Met Targe</b> (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

**School Made AYP** 

**Number of Indicators Made** 

**Drop-Out Rate: Met Target** 

(For high schools)

YES

40 of 40

SCHOOL NAME: WARREN HILLS REG HIGH SCH

SCHOOL CODE: 050

DISTRICT NAME: WARREN HILLS REGIONAL

**DISTRICT CODE:** 5465

**COUNTY NAME: WARREN** 

COUNTY CODE: 41

**School Attendance Rate: Met Target** (For elementary and middle schools)

Groups	Made 95% Par	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made 2004 AYP Benchmark Target		e Safe rbor
	An (-) denotes less than 40 students in a group  An (-) denotes less than 20 for students in a group; 35 for students with disabilities							
	LAL	Math	LAL	Math	LAL	Math		
Total Population	YES	YES	YES	YES				
Students with Disabilities	YES	YES	NO	NO	YES	YES		
Limited English Proficient Students	-	-	-	-				
White	YES	YES	YES	YES				
African American	-	-	-	-				
Asian/Pacific Islander	-	-	-	-				
American Indian/Native American	-	-	-	-				
Hispanic	-	-	-	-				
Other	-	-	-	-				
Economically Disadvantaged	-	-	-	-				

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

**School Made AYP** 

**Number of Indicators Made** 

No

36 of 40

SCHOOL NAME: WARREN HILLS REG MIDD SCH

SCHOOL CODE: 060

**DISTRICT NAME: WARREN HILLS REGIONAL** 

**DISTRICT CODE:** 5465

**COUNTY NAME:** WARREN

COUNTY CODE: 41

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	•		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: ACADEMY CHARTER HIGH SCHO

SCHOOL CODE: 910

DISTRICT NAME: ACADEMY CHARTER HIGH SCHO

**DISTRICT CODE:** 6010

COUNTY NAME: MONMOUTH

COUNTY CODE: 80

School Made AYP	No
<b>Number of Indicators Made</b>	34 of 40

Groups	Made 95% Par	ticipation Rate	Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group		for students in a group; 35 th disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	1	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	•	-	-		
American Indian/Native American	-	•	-	-		
Hispanic	-	•	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: CAMDEN ACADEMY CHARTER HS

SCHOOL CODE: 903

DISTRICT NAME: CAMDEN ACADEMY CHARTER HS

**DISTRICT CODE:** 6212

**COUNTY NAME:** CAMDEN

COUNTY CODE: 80

School Made AYP	No
Number of Indicators Made	37 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group		for students in a group; 35 vith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	YES	NO		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			<b>Drop-Out Rate: Met Targe</b> (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: C.R.E.A.T.E. CS

SCHOOL CODE: 903

**DISTRICT NAME:** C.R.E.A.T.E. CS

DISTRICT CODE: 6220

**COUNTY NAME:** HUDSON

COUNTY CODE: 80

School Made AYP	No
Number of Indicators Made	34 of 40

Groups	Made 95% Par	ticipation Rate	Made 2004 AYP	Benchmark Target		e Safe bor
	An (-) denotes less than	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			<b>Drop-Out Rate: Met Targ</b> (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: LIBERTY ACADEMY CS

SCHOOL CODE: 900

**DISTRICT NAME:** LIBERTY ACADEMY CS

**DISTRICT CODE:** 6235

**COUNTY NAME:** HUDSON

COUNTY CODE: 80

School Made AYP	No
<b>Number of Indicators Made</b>	37 of 40

Groups	Made 95% Par	ticipation Rate	Made 2004 AYP B	enchmark Target		e Safe rbor
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	•		
American Indian/Native American	-	-	-	•		
Hispanic	-	-	-	•		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			<b>Drop-Out Rate: Met Targe</b> (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: LIBERTY ACADEMY CS

SCHOOL CODE: 900

**DISTRICT NAME:** LIBERTY ACADEMY CS

**DISTRICT CODE:** 6235

**COUNTY NAME:** HUDSON

COUNTY CODE: 80

School Made AYP	No
Number of Indicators Made	34 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 f for students wi			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: EMILY FISHER CS OF ADV. S

SCHOOL CODE: 920

DISTRICT NAME: EMILY FISHER CS OF ADV. S

**DISTRICT CODE:** 6425

**COUNTY NAME:** MERCER

COUNTY CODE: 80

School Made AYP	No
Number of Indicators Made	34 of 40

Groups	Made 95% Participation Rate Made 2004 AYP Benchma		enchmark Target		e Safe rbor	
	An (-) denotes less than	40 students in a group	An (-) denotes less than 20 f for students wi			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	•	NO	NO	NO	NO
Asian/Pacific Islander	-	1	-	-		
American Indian/Native American	-	1	-	-		
Hispanic	-	1	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: GALLOWAY COMMUNITY CS

SCHOOL CODE: 912

DISTRICT NAME: GALLOWAY COMMUNITY CS

**DISTRICT CODE:** 6612

**COUNTY NAME: ATLANTIC** 

COUNTY CODE: 80

School Made AYP	No
<b>Number of Indicators Made</b>	39 of 40

Groups	Made 95% Par	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

**SCHOOL NAME:** GATEWAY CS

SCHOOL CODE: 910

**DISTRICT NAME:** GATEWAY CS

DISTRICT CODE: 6615

**COUNTY NAME:** HUDSON

COUNTY CODE: 80

School Made AYP	No
<b>Number of Indicators Made</b>	37 of 40

Groups	Made 95% Pa	rticipation Rate	Made 2004 AYP Benchmark Target			e Safe bor
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: GRANVILLE CS

SCHOOL CODE: 929

**DISTRICT NAME:** GRANVILLE CS

**DISTRICT CODE:** 6629

**COUNTY NAME:** MERCER

COUNTY CODE: 80

School Made AYP	No
Number of Indicators Made	37 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target			e Safe rbor
	An (-) denotes less than	An (-) denotes less than 40 students in a group A		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: GRANVILLE CS

SCHOOL CODE: 929

**DISTRICT NAME:** GRANVILLE CS

**DISTRICT CODE:** 6629

**COUNTY NAME:** MERCER

COUNTY CODE: 80

School Made AYP	No
<b>Number of Indicators Made</b>	34 of 40

Groups	Made 95% Par	rticipation Rate	Made 2004 AYP Benchmark Target			e Safe rbor
	An (-) denotes less than	1 40 students in a group	\ \ /	for students in a group; 35 vith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

**SCHOOL NAME:** JERSEY CITY GOLDEN DOOR

**SCHOOL CODE:** 950

**DISTRICT NAME: JERSEY CITY GOLDEN DOOR** 

**DISTRICT CODE:** 6915 **COUNTY NAME:** 

**HUDSON** 

**COUNTY CODE:** 80

School Made AYP	No
Number of Indicators Made	37 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group A		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	NO		NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: JERSEY CITY GOLDEN DOOR

SCHOOL CODE: 950

DISTRICT NAME: JERSEY CITY GOLDEN DOOR

**DISTRICT CODE:** 6915

**COUNTY NAME:** HUDSON

COUNTY CODE: 80

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Pa	rticipation Rate	Made 2004 AYP Benchmark Target			e Safe bor
	An (-) denotes less that	n 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	NO		NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			<b>Drop-Out Rate: Met Targe</b> (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: LADY LIBERTY ACADEMY CS

SCHOOL CODE: 936

**DISTRICT NAME: LADY LIBERTY ACADEMY CS** 

DISTRICT CODE: 7100
COUNTY NAME: ESSEX
COUNTY CODE: 80

School Made AYP	No
Number of Indicators Made	36 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target			e Safe rbor
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: LADY LIBERTY ACADEMY CS

SCHOOL CODE: 936

**DISTRICT NAME: LADY LIBERTY ACADEMY CS** 

DISTRICT CODE: 7100
COUNTY NAME: ESSEX
COUNTY CODE: 80

School Made AYP	No
<b>Number of Indicators Made</b>	34 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target			e Safe rbor
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

**School Made AYP** 

**Number of Indicators Made** 

No

38 of 40

SCHOOL NAME: LEAP ACADEMY UNIVERSITY C

SCHOOL CODE: 931

**DISTRICT NAME:** LEAP ACADEMY UNIVERSITY C

**DISTRICT CODE:** 7109

**COUNTY NAME:** CAMDEN

COUNTY CODE: 80

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less tha	nn 40 students in a group		for students in a group; 35 with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	NO		NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	_		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: LEARNING COMMUNITY CS

SCHOOL CODE: 960

**DISTRICT NAME:** LEARNING COMMUNITY CS

**DISTRICT CODE:** 7115

**COUNTY NAME:** HUDSON

COUNTY CODE: 80

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Par	rticipation Rate	Made 2004 AYP F	Senchmark Target		e Safe bor
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students w	for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	NO		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: MARION P. THOMAS CS

SCHOOL CODE: 940

**DISTRICT NAME:** MARION P. THOMAS CS

DISTRICT CODE: 7210
COUNTY NAME: ESSEX
COUNTY CODE: 80

School Made AYP	No
Number of Indicators Made	36 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NEWARK CS

SCHOOL CODE: 955

**DISTRICT NAME:** NEWARK CS

DISTRICT CODE: 7280
COUNTY NAME: ESSEX
COUNTY CODE: 80

School Made AYP	No
Number of Indicators Made	34 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targer (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NEW HORIZONS COMM. CS

SCHOOL CODE: 957

DISTRICT NAME: NEW HORIZONS COMM. CS

DISTRICT CODE: 7290
COUNTY NAME: ESSEX
COUNTY CODE: 80

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

**School Made AYP** 

**Number of Indicators Made** 

No

39 of 40

SCHOOL NAME: CHARTER~TECH HIGH SCHOOL

SCHOOL CODE: 940

DISTRICT NAME: CHARTER~TECH HIGH SCHOOL

**DISTRICT CODE:** 7410

**COUNTY NAME: ATLANTIC** 

COUNTY CODE: 80

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less tha	nn 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

**School Made AYP** 

**Number of Indicators Made** 

No

38 of 40

SCHOOL NAME: OCEANSIDE CS

SCHOOL CODE: 940

**DISTRICT NAME:** OCEANSIDE CS

**DISTRICT CODE:** 7420

**COUNTY NAME: ATLANTIC** 

COUNTY CODE: 80

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		ark Target Made S Harbo	
	An (-) denotes less tha	nn 40 students in a group		for students in a group; 35 vith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			<b>Drop-Out Rate: Met Targe</b> (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: OCEANSIDE CS

SCHOOL CODE: 940

**DISTRICT NAME:** OCEANSIDE CS

**DISTRICT CODE:** 7420

**COUNTY NAME: ATLANTIC** 

COUNTY CODE: 80

School Made AYP	No
<b>Number of Indicators Made</b>	34 of 40

Groups	Made 95% Pa	rticipation Rate	Made 2004 AYP B	Made 2004 AYP Benchmark Target			
	An (-) denotes less that	n 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities				
	LAL	Math	LAL	Math	LAL	Math	
Total Population	-	-	NO	NO	NO	NO	
Students with Disabilities	-	-	-	-			
Limited English Proficient Students	-	-	-	-			
White	-	-	-	-			
African American	-	-	NO	NO	NO	NO	
Asian/Pacific Islander	-	-	-	-			
American Indian/Native American	-	-	-	-			
Hispanic	-	-	-	-			
Other	-	-	-	-			
Economically Disadvantaged	-	-	NO	NO	NO	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: PLEASANTVILLE CS FOR AC.

SCHOOL CODE: 925

DISTRICT NAME: PLEASANTVILLE CS FOR AC.

**DISTRICT CODE:** 7525

**COUNTY NAME: ATLANTIC** 

COUNTY CODE: 80

School Made AYP	No
<b>Number of Indicators Made</b>	34 of 40

Groups	Made 95% Pa	rticipation Rate	Made 2004 AYP B	Senchmark Target	nchmark Target Made Harb		
	An (-) denotes less tha	n 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities				
	LAL	Math	LAL	Math	LAL	Math	
Total Population	-	-	NO	NO	NO	NO	
Students with Disabilities	-	-	-	-			
Limited English Proficient Students	-	-	-	-			
White	-	-	-	-			
African American	-	-	NO	NO	NO	NO	
Asian/Pacific Islander	-	-	-	-			
American Indian/Native American	-	-	-	-			
Hispanic	-	-	-	-			
Other	-	-	-	-			
Economically Disadvantaged	-	-	NO	NO			
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

**School Made AYP** 

**Number of Indicators Made** 

No

39 of 40

SCHOOL NAME: PLEASANTVILLE CS FOR AC.

SCHOOL CODE: 925

**DISTRICT NAME:** PLEASANTVILLE CS FOR AC.

**DISTRICT CODE:** 7525

**COUNTY NAME: ATLANTIC** 

COUNTY CODE: 80

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students w	An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: SCHOMBURG CS

SCHOOL CODE: 970

**DISTRICT NAME:** SCHOMBURG CS

DISTRICT CODE: 7820 COUNTY NAME: HUDSON

COUNTY CODE: 80

School Made AYP	No
Number of Indicators Made	36 of 40

Groups	Made 95% Pa	rticipation Rate	0			ade Safe Harbor	
	An (-) denotes less tha	n 40 students in a group					
	LAL	Math	LAL	Math	LAL	Math	
Total Population	YES	YES	NO	NO	NO	NO	
Students with Disabilities	-	-	-	-			
Limited English Proficient Students	-	-	-	-			
White	-	-	-	-			
African American	YES	YES	NO	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-			
American Indian/Native American	-	-	-	-			
Hispanic	-	-	-	-			
Other	-	-	-	-			
Economically Disadvantaged	YES	YES	NO	NO	NO	YES	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

**School Made AYP** 

**Number of Indicators Made** 

Yes

40 of 40

SCHOOL NAME: TRENTON COMMUNITY CS

SCHOOL CODE: 988

**DISTRICT NAME:** TRENTON COMMUNITY CS

**DISTRICT CODE:** 7901

**COUNTY NAME:** MERCER

COUNTY CODE: 80

Groups	Made 95% Par	ticipation Rate	Made 2004 AYP Benchmark Target		Made Safe Harbor		
	An (-) denotes less than	40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities				
	LAL	Math	LAL	Math	LAL	Math	
Total Population	-	-	NO	NO	YES	YES	
Students with Disabilities	-	-	-	-			
Limited English Proficient Students	-	-	-	-			
White	-	-	-	-			
African American	-	-	NO	NO	YES	YES	
Asian/Pacific Islander	-	-	-	-			
American Indian/Native American	-	-	-	-			
Hispanic	-	-	-	-			
Other	-	-	-	-			
Economically Disadvantaged	-	-	NO	NO	YES	YES	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: TRENTON COMMUNITY CS

SCHOOL CODE: 988

**DISTRICT NAME:** TRENTON COMMUNITY CS

**DISTRICT CODE:** 7901

**COUNTY NAME:** MERCER

COUNTY CODE: 80

School Made AYP	No
Number of Indicators Made	34 of 40

Groups	Made 95% Par	ticipation Rate	8			de Safe arbor	
	An (-) denotes less than 40 students in a group  An		An (-) denotes less than 20 for students in a group; 35 for students with disabilities				
	LAL	Math	LAL	Math	LAL	Math	
Total Population	YES	YES	NO	NO	NO	NO	
Students with Disabilities	-	-	-	-			
Limited English Proficient Students	-	-	-	-			
White	-	-	-	-			
African American	YES	YES	NO	NO	NO	NO	
Asian/Pacific Islander	-	-	-	-			
American Indian/Native American	-	-	-	-			
Hispanic	-	-	-	-			
Other	-	-	-	-			
Economically Disadvantaged	-	-	NO	NO	NO	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et			